



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2010-2011: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2010 (Grade 3-8), spring of 2011 (High School), spring of 2011 (Alternate Assessment-Science), and spring of 2010 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008-2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2011-2012 NCLB Report Card

School: Milbridge Elementary School

SAU: RSU 37/MSAD 37

Contents of the Report

Assessment Data

Accountability Data

Maine Teacher Quality Data

2011-2012 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37
Grade: 03



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	14	13	93	69	76	73	8	62	31	<1	13	0	
	2010-2011	8	7	88		71	70					7	0	0
Female	2009-2010	10	9	90		85	76							
	2010-2011	6	5	83		74	74							
Male	2009-2010	4	4	100		64	69							
	2010-2011	2	2	100		65	66							
Caucasian/White	2009-2010	12	11	92	73	76	74	9	64	27	<1			
	2010-2011	7	6	86		71	71							
African American/Black	2009-2010	0	0				46							
	2010-2011	0	0				43							
Hispanic	2009-2010	2	2	100			58							
	2010-2011	1	1	100			60							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				69							
American Indian or Native Alaskan	2009-2010	0	0				66							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	13	12	92	67	71	62	8	58	33	<1			
	2010-2011	5	4	80		70	58							
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	0	0		44	38							
	2010-2011	1	0	0			34							
Limited English Proficient	2009-2010	3	3	100			45							
	2010-2011	1	1	100			39							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	8	8	100		70	67					7	1	
	2010-2011	16	15	94	93	67	67	67	27	7	<1	14	1	1
Female	2009-2010	2	2	100		74	71							
	2010-2011	10	10	100	90	68	72	70	20	10	<1			
Male	2009-2010	6	6	100		67	63							
	2010-2011	6	5	83		66	63							
Caucasian/White	2009-2010	7	7	100		71	68							
	2010-2011	12	12	100	100	70	68	83	17	<1	<1			
African American/Black	2009-2010	0	0				43							
	2010-2011	0	0				40							
Hispanic	2009-2010	1	1	100			59							
	2010-2011	4	3	75			54							
Asian or Pacific Islander	2009-2010	0	0				71							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				64							
	2010-2011	0	0				62							
Economically Disadvantaged	2009-2010	5	5	100		74	56							
	2010-2011	15	14	93	93	70	56	64	29	7	<1			
Migrant	2009-2010	1	1	100										
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	2	2	100		50	34							
	2010-2011	3	3	100		53	29							
Limited English Proficient	2009-2010	1	1	100			46							
	2010-2011	4	3	75			43							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	11	11	100	82	74	72	18	64	9	9	11	0	
	2010-2011	7	6	86		87	70					6	0	0
Female	2009-2010	6	6	100		95	78							
	2010-2011	2	2	100		92	75							
Male	2009-2010	5	5	100		59	67							
	2010-2011	5	4	80		82	66							
Caucasian/White	2009-2010	10	10	100	90	75	73	20	70	10	<1			
	2010-2011	7	6	86		87	71							
African American/Black	2009-2010	0	0				57							
	2010-2011	0	0				48							
Hispanic	2009-2010	1	1	100			70							
	2010-2011	0	0				65							
Asian or Pacific Islander	2009-2010	0	0				73							
	2010-2011	0	0				68							
American Indian or Native Alaskan	2009-2010	0	0				62							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	8	8	100		71	62							
	2010-2011	5	4	80		88	60							
Migrant	2009-2010	1	1	100										
	2010-2011	0	0											
Students with Disabilities	2009-2010	1	1	100		50	36							
	2010-2011	1	0	0			34							
Limited English Proficient	2009-2010	1	1	100			49							
	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37
Grade: 06



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	17	17	100	88	69	68	12	76	12	<1	17	0	
	2010-2011	11	11	100	73	63	72	18	55	18	9	11	0	0
Female	2009-2010	11	11	100	82	63	74	18	64	18	<1			
	2010-2011	6	6	100		74	76							
Male	2009-2010	6	6	100		75	63							
	2010-2011	5	5	100		56	68							
Caucasian/White	2009-2010	15	15	100	87	67	69	7	80	13	<1			
	2010-2011	10	10	100	80	64	73	20	60	10	10			
African American/Black	2009-2010	0	0				47							
	2010-2011	0	0				52							
Hispanic	2009-2010	2	2	100			62							
	2010-2011	1	1	100			67							
Asian or Pacific Islander	2009-2010	0	0				70							
	2010-2011	0	0				67							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				65							
Economically Disadvantaged	2009-2010	10	10	100	80	68	56	10	70	20	<1			
	2010-2011	8	8	100		57	60							
Migrant	2009-2010	1	1	100										
	2010-2011	1	1	100										
Students with Disabilities	2009-2010	3	3	100		55	29							
	2010-2011	1	1	100		18	33							
Limited English Proficient	2009-2010	2	2	100			44							
	2010-2011	1	1	100			46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	12	12	100	92	78	69	33	58	8	<1	12	0	
	2010-2011	17	15	88	87	69	66	13	73	13	<1	15	0	2
Female	2009-2010	6	6	100		79	76							
	2010-2011	10	10	100	100	70	73	20	80	<1	<1			
Male	2009-2010	6	6	100		77	62							
	2010-2011	7	5	71		68	59							
Caucasian/White	2009-2010	11	11	100	91	78	69	27	64	9	<1			
	2010-2011	13	13	100	85	69	67	8	77	15	<1			
African American/Black	2009-2010	0	0				53							
	2010-2011	0	0				43							
Hispanic	2009-2010	1	1	100			60							
	2010-2011	4	2	50			52							
Asian or Pacific Islander	2009-2010	0	0				77							
	2010-2011	0	0				64							
American Indian or Native Alaskan	2009-2010	0	0				56							
	2010-2011	0	0				61							
Economically Disadvantaged	2009-2010	6	6	100		75	57							
	2010-2011	11	9	82		68	52							
Migrant	2009-2010	0	0											
	2010-2011	2	2	100										
Students with Disabilities	2009-2010	1	1	100		42	28							
	2010-2011	2	2	100			25							
Limited English Proficient	2009-2010	1	1	100			44							
	2010-2011	4	2	50			40							

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2011-2012 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2009-2010	11	11	100	82	70	68	18	64	18	<1	11	0	
	2010-2011	12	12	100	92	80	72	50	42	8	<1	12	0	0
Female	2009-2010	5	5	100		80	76							
	2010-2011	7	7	100		85	78							
Male	2009-2010	6	6	100		62	61							
	2010-2011	5	5	100		73	68							
Caucasian/White	2009-2010	11	11	100	82	70	69	18	64	18	<1			
	2010-2011	10	10	100	90	79	73	50	40	10	<1			
African American/Black	2009-2010	0	0				50							
	2010-2011	0	0				52							
Hispanic	2009-2010	0	0				57							
	2010-2011	2	2	100			67							
Asian or Pacific Islander	2009-2010	0	0				76							
	2010-2011	0	0				84							
American Indian or Native Alaskan	2009-2010	0	0				50							
	2010-2011	0	0				67							
Economically Disadvantaged	2009-2010	10	10	100	80	74	56	10	70	20	<1			
	2010-2011	8	8	100		72	61							
Migrant	2009-2010	0	0											
	2010-2011	0	0											
Students with Disabilities	2009-2010	0	0				26							
	2010-2011	1	1	100		30	32							
Limited English Proficient	2009-2010	0	0				43							
	2010-2011	2	2	100			49							

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2011-2012 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37
Grade: 03



**MAINE
DEPARTMENT OF EDUCATION**

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	14	13	93	38	56	62	<1	38	46	15	13	0
	2010-2011	8	7	88		60	61					7	0
Female	2009-2010	10	9	90		56	61						
	2010-2011	6	5	83		57	59						
Male	2009-2010	4	4	100		56	63						
	2010-2011	2	2	100		65	64						
Caucasian/White	2009-2010	12	11	92	36	55	63	<1	36	45	18		
	2010-2011	7	6	86		60	63						
African American/Black	2009-2010	0	0				31						
	2010-2011	0	0				30						
Hispanic	2009-2010	2	2	100			52						
	2010-2011	1	1	100			49						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				59						
Economically Disadvantaged	2009-2010	13	12	92	42	51	50	<1	42	42	17		
	2010-2011	5	4	80		55	49						
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	0	0		53	33						
	2010-2011	1	0	0			35						
Limited English Proficient	2009-2010	3	3	100			35						
	2010-2011	1	1	100			29						

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2011-2012 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37
Grade: 04



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	8	8	100		74	62					7	1
	2010-2011	16	16	100	69	63	60	38	31	25	6	15	1
Female	2009-2010	2	2	100		78	62						
	2010-2011	10	10	100	60	62	60	30	30	40	<1		
Male	2009-2010	6	6	100		71	63						
	2010-2011	6	6	100		63	61						
Caucasian/White	2009-2010	7	7	100		76	63						
	2010-2011	12	12	100	75	63	61	50	25	25	<1		
African American/Black	2009-2010	0	0				36						
	2010-2011	0	0				31						
Hispanic	2009-2010	1	1	100			45						
	2010-2011	4	4	100			48						
Asian or Pacific Islander	2009-2010	0	0				65						
	2010-2011	0	0				64						
American Indian or Native Alaskan	2009-2010	0	0				49						
	2010-2011	0	0				56						
Economically Disadvantaged	2009-2010	5	5	100		71	50						
	2010-2011	15	15	100	67	61	48	33	33	27	7		
Migrant	2009-2010	1	1	100									
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	2	2	100		50	36						
	2010-2011	3	3	100		60	31						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	4	4	100			35						

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2011-2012 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	11	11	100	36	48	64	<1	36	36	27	11	0
	2010-2011	7	6	86		72	61					6	0
Female	2009-2010	6	6	100		45	64						
	2010-2011	2	2	100		71	61						
Male	2009-2010	5	5	100		50	64						
	2010-2011	5	4	80		73	61						
Caucasian/White	2009-2010	10	10	100	40	49	65	<1	40	30	30		
	2010-2011	7	6	86		72	62						
African American/Black	2009-2010	0	0				37						
	2010-2011	0	0				32						
Hispanic	2009-2010	1	1	100			55						
	2010-2011	0	0				48						
Asian or Pacific Islander	2009-2010	0	0				67						
	2010-2011	0	0				59						
American Indian or Native Alaskan	2009-2010	0	0				54						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	8	8	100		37	51						
	2010-2011	5	4	80		69	47						
Migrant	2009-2010	1	1	100									
	2010-2011	0	0										
Students with Disabilities	2009-2010	1	1	100		40	34						
	2010-2011	1	0	0			30						
Limited English Proficient	2009-2010	1	1	100			38						
	2010-2011	0	0				34						

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2011-2012 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	17	17	100	53	55	63	18	35	35	12	17	0
	2010-2011	11	11	100	55	56	64	18	36	9	36	11	0
Female	2009-2010	11	11	100	55	48	62	18	36	36	9		
	2010-2011	6	6	100		55	63						
Male	2009-2010	6	6	100		63	63						
	2010-2011	5	5	100		56	64						
Caucasian/White	2009-2010	15	15	100	53	55	64	13	40	33	13		
	2010-2011	10	10	100	50	54	65	10	40	10	40		
African American/Black	2009-2010	0	0				40						
	2010-2011	0	0				36						
Hispanic	2009-2010	2	2	100			49						
	2010-2011	1	1	100			57						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				66						
American Indian or Native Alaskan	2009-2010	0	0				50						
	2010-2011	0	0				60						
Economically Disadvantaged	2009-2010	10	10	100	50	52	49	20	30	40	10		
	2010-2011	8	8	100		50	50						
Migrant	2009-2010	1	1	100									
	2010-2011	1	1	100									
Students with Disabilities	2009-2010	3	3	100		18	29						
	2010-2011	1	1	100		27	28						
Limited English Proficient	2009-2010	2	2	100			36						
	2010-2011	1	1	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2011-2012 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37
Grade: 07



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	12	12	100	58	67	60	8	50	25	17	12	0
	2010-2011	17	17	100	76	59	58	29	47	18	6	17	0
Female	2009-2010	6	6	100		65	59						
	2010-2011	10	10	100	70	52	59	20	50	20	10		
Male	2009-2010	6	6	100		69	61						
	2010-2011	7	7	100		67	58						
Caucasian/White	2009-2010	11	11	100	55	66	61	9	45	27	18		
	2010-2011	13	13	100	69	56	60	38	31	23	8		
African American/Black	2009-2010	0	0				35						
	2010-2011	0	0				29						
Hispanic	2009-2010	1	1	100			42						
	2010-2011	4	4	100			44						
Asian or Pacific Islander	2009-2010	0	0				72						
	2010-2011	0	0				62						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	6	6	100		73	46						
	2010-2011	11	11	100	73	58	44	9	64	27	<1		
Migrant	2009-2010	0	0										
	2010-2011	2	2	100									
Students with Disabilities	2009-2010	1	1	100		42	25						
	2010-2011	2	2	100			22						
Limited English Proficient	2009-2010	1	1	100			36						
	2010-2011	4	4	100			33						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2009-2010	11	11	100	36	50	60	<1	36	18	45	11	0
	2010-2011	12	12	100	67	75	59	17	50	25	8	12	0
Female	2009-2010	5	5	100		48	60						
	2010-2011	7	7	100		70	58						
Male	2009-2010	6	6	100		52	59						
	2010-2011	5	5	100		81	60						
Caucasian/White	2009-2010	11	11	100	36	50	60	<1	36	18	45		
	2010-2011	10	10	100	60	74	60	20	40	30	10		
African American/Black	2009-2010	0	0				34						
	2010-2011	0	0				32						
Hispanic	2009-2010	0	0				48						
	2010-2011	2	2	100			49						
Asian or Pacific Islander	2009-2010	0	0				68						
	2010-2011	0	0				71						
American Indian or Native Alaskan	2009-2010	0	0				46						
	2010-2011	0	0				52						
Economically Disadvantaged	2009-2010	10	10	100	30	47	45	<1	30	20	50		
	2010-2011	8	8	100		79	44						
Migrant	2009-2010	0	0										
	2010-2011	0	0										
Students with Disabilities	2009-2010	0	0				21						
	2010-2011	1	1	100		30	22						
Limited English Proficient	2009-2010	0	0				29						
	2010-2011	2	2	100			32						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37
Grade: 05



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students													
	2010-2011	8	7	88		79	64					7	0
Female													
	2010-2011	2	2	100		72	64						
Male													
	2010-2011	6	5	83		87	65						
Caucasian/White													
	2010-2011	8	7	88		79	66						
African American/Black													
	2010-2011	0	0				32						
Hispanic													
	2010-2011	0	0				50						
Asian or Pacific Islander													
	2010-2011	0	0				68						
American Indian or Native Alaskan													
	2010-2011	0	0				58						
Economically Disadvantaged													
	2010-2011	7	6	86		81	53						
Migrant													
	2010-2011	0	0										
Students with Disabilities													
	2010-2011	1	0	0			36						
Limited English Proficient													
	2010-2011	0	0				36						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2011-2012 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37
Grade: 08



MAINE
DEPARTMENT OF EDUCATION

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	13	13	100	62	88	71	31	31	31	8	13	0
Female	2010-2011	6	6	100		88	69						
Male	2010-2011	7	7	100		89	73						
Caucasian/White	2010-2011	10	10	100	70	91	72	30	40	20	10		
African American/Black	2010-2011	0	0				46						
Hispanic	2010-2011	3	3	100			59						
Asian or Pacific Islander	2010-2011	0	0				73						
American Indian or Native Alaskan	2010-2011	0	0				61						
Economically Disadvantaged	2010-2011	8	8	100		88	60						
Migrant	2010-2011	0	0										
Students with Disabilities	2010-2011	0	0				41						
Limited English Proficient	2010-2011	2	2	100			39						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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2011-2012 NCLB Report Card



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37
Grade: 3-8



MAINE
DEPARTMENT OF EDUCATION

Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 75%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 70%			Average Daily Attendance Target: 93%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	94	E: 98 M: 99	E: 99 M: 99	86	E: 74 M: 70	E: 69 M: 70	97	E: 98 M: 100	E: 99 M: 99	71	E: 66 M: 64	E: 61 M: 61	94	94	95
Caucasian/White	97	E: 98 M: 100	E: 99 M: 99	88	E: 76 M: 71	E: 70 M: 71	97	E: 98 M: 100	E: 99 M: 99	69	E: 66 M: 63	E: 62 M: 61			
African American/Black	*	E: * M: *	E: 95 M: 96	*	E: * M: *	E: 44 M: 50	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 33 M: 34			
Hispanic	*	E: * M: *	E: 97 M: 97	*	E: * M: *	E: 59 M: 62	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 49 M: 51			
Asian or Pacific Islander	*	E: * M: *	E: 97 M: 98	*	E: * M: *	E: 67 M: 71	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 62 M: 66			
American Indian or Native Alaskan	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 65 M: 68	*	E: * M: *	E: 99 M: 98	*	E: * M: *	E: 61 M: 58			
Economically Disadvantaged	92	E: 97 M: 98	E: 99 M: 99	87	E: 74 M: 65	E: 58 M: 58	96	E: 97 M: 100	E: 99 M: 99	71	E: 63 M: 64	E: 48 M: 47			
Students with Disabilities	*	E: * M: *	E: 98 M: 98	*	E: 56 M: 25	E: 33 M: 30	*	E: * M: *	E: 98 M: 98	*	E: 63 M: 36	E: 32 M: 24			
Limited English Proficient	*	E: * M: *	E: 92 M: 92	*	E: * M: *	E: 43 M: 45	*	E: * M: *	E: 99 M: 99	*	E: * M: *	E: 34 M: 37			

E = Elementary Grades 3-5 M = Middle Grades 6-8

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2011-2012 NCLB Report Card

Maine Teacher Quality Data



School: Milbridge Elementary School
SAU: RSU 37/MSAD 37



MAINE
DEPARTMENT OF EDUCATION

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	0	3	1	1	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2011	7

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	2.78

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.